



Student Services Department

Early Warning System Educational Planning Team Recommendation Form

Student Name: _____ Today's Date: _____

Student #: _____ School: _____ Grade: _____

Date of Birth: _____ Sex: _____ Race: _____ Primary Language at Home: _____

Parent/Guardian Name: _____

Address: _____

Home Phone: _____ Work Phone: _____

Reason for Referral: Date: _____ Data Entry Date: _____

- Reason Code(s): [] Learning [] Behavior [] Truancy [] Health [] Emotional [] Consider 504 Eligibility

Early Warning System Indicators: (please check all that apply)

- [] Attendance less than 90% - number days absent: Excused Unexcused Tardies [] One or more suspensions - Total days suspended [] ISS or [] OSS [] Failing Grade in ELA or Math - Read/LA Grade/Grading Period Math Grade/Grading Period [] Level 1 on State Assessment - Reading Level score Math Level score

Notes:

Team Recommendations:

- [] Academic Intervention [] Behavior Intervention [] Curriculum Change Counseling [] Intervention [] Teacher Change [] Classroom Accommodation [] Dropout Prevention [] Other: _____

Description of Intervention Strategy/Instructional Support:

Participants:

Parent/Guardian _____

Name/Title _____

Name/Title _____

Name/Title _____

Student Name: _____ Today's Date: _____

Update/Review Progress Monitoring (check all that apply):

- Reviewed Progress Data Referral to Outside Agency Referral for Gifted Evaluation
- Continue Intervention Referral for Section 504 Referral Psychoeducational Evaluation
- Add/Change Intervention Determine 504 Eligibility Recommend Alternative Placement
- Other: _____

Current Early Warning System Indicators:

- Attendance less than 90% - number days absent: _____
Excused *Unexcused* *Tardies*
- One or more suspensions - Total days suspended _____ ISS or OSS
- Failing Grade in ELA or Math - Read/LA _____ Math _____
Grade/Grading Period *Grade/Grading Period*
- Level 1 on State Assessment – Reading Level score _____ Math Level score _____

Notes:

Continuation or changes in Intervention Strategies/Instructional Support:

Participants:

Parent/Guardian

Name/Title

Name/Title

Name/Title

Name/Title

Name/Title